

## **Introducing ETC, the first learner corpus of non-native teacher English**

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This presentation aims to introduce the English Teacher Corpus (ETC), a corpus of L2 English-teacher language as a specific variety of learner language, as well as the project that led to its compilation. The project is unique in that no corpus of spontaneous L2 English-teacher language is yet available. It was also a collaborative effort involving learner-corpus experts and a group of BA teacher trainees, who contributed to the design, recording, transcription, and alignment of the corpus. The resulting corpus (25 non-native- and 15 native-speaker teachers, c. 100,000 tokens, 12.5 hours of recorded text) paves way for systematic analysis of teacher language and teacher language proficiency, bearing in mind that teacher language is one of the most important sources of input for language learners. In addition to describing the compilation process, I will also present the initial findings from the analysis of teacher language based on our corpus data.